

H. B. 2302

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(By Delegate Andes)
[Introduced January 12, 2011; referred to the
Committee on Education then Finance.]

**FISCAL
NOTE**

A BILL to amend and reenact §18-2E-3a of the Code of West Virginia,
1931, as amended, relating to providing an annual \$5,000 bonus
to teachers of advanced placement math and science classes.

Be it enacted by the Legislature of West Virginia:

That §18-2E-3a of the Code of West Virginia, 1931, as amended,
be amended and reenacted, to read as follows:

ARTICLE 2E. HIGH QUALITY EDUCATIONAL PROGRAMS.

§18-2E-3a. Honors and advanced placement programs.

(a) The purpose of this section is to provide honors and
advanced placement programs to meet the needs of students who have
the potential and desire to complete curriculum more demanding than
that offered in the regular classroom for their current grade
level. Honors programs are those programs offering courses to
expand the academic content in a given program of study and may
include, but shall not be limited to, research and in-depth

1 studies, mentorships, content-focused seminars, and extended
2 learning outcomes instruction in the content area. Advanced
3 placement programs are those programs offering classes which are
4 advanced in terms of content and performance expectations of those
5 normally available for the age/grade level of the student and
6 providing credit toward graduation and possible college credit.
7 Advanced placement classes also include those recognized or offered
8 by the college board, postsecondary institutions and other
9 recognized foundations, corporations or institutions.

10 Curriculum approved under this section shall be designed to
11 advance the achievement of students in the subject area or areas in
12 which the student has achieved at least two of the following three
13 criteria: (a) Demonstrated exceptional ability and interest
14 through past performance; (b) obtained the prerequisite knowledge
15 and skills to perform honors or advanced placement work; and (c)
16 recommended by the student's former or present teachers. Honors
17 and advanced placement curriculum may include advanced placement
18 courses offered through the college board or other public or
19 private foundations, corporations, institutions, or businesses
20 whose courses are generally accepted as leading to advanced
21 placement or standing in a postsecondary institution, accelerated
22 instructional courses offered via satellite and other courses and
23 arrangements, approved by the state board, which provide students
24 an opportunity to advance their learning above that offered through
25 the regular curriculum. To the maximum extent possible, honors and

1 advanced placement courses shall be taught by a regular classroom
2 teacher. ~~Such~~ The classroom teacher shall have adequate knowledge
3 in the subject area for the instruction of ~~such~~ an honors or
4 advanced placement course. The state board shall pay an annual
5 bonus of \$5,000 to each teacher who teaches an advanced placement
6 course in math or science classes. If a teacher, licensed by the
7 state board, with adequate knowledge in the advanced subject area
8 is not available, an adjunct teacher or other qualified person may
9 be employed, contracted for, or shared between schools to instruct
10 such course: *Provided*, That the position shall be posted annually
11 prior to the beginning of the school year immediately following the
12 school year in which the adjunct teacher or other qualified person
13 is employed. The state board may grant waivers to existing
14 certification requirements for an adjunct teacher or other
15 qualified person who has an earned bachelors degree and has
16 demonstrated competence in the subject to be taught.

17 (b) The honors and advanced placement curriculum shall be
18 phased-in in accordance with the following schedule:

19 (1) Prior to June 1, 1989, the state board shall establish a
20 program coordinated through the colleges and universities or some
21 other entity, to provide training to teachers in the instruction of
22 honors and advanced placement courses: *Provided*, That the state
23 board shall not establish an additional certification area for the
24 teaching of honors or advanced placement courses.

25 (2) To assist in the implementation of teacher training for

1 honors and advanced placement instruction, there shall be an
2 appropriation to the state board;

3 (3) On or before June 1, 1989, and each year thereafter,
4 teachers shall be selected to teach honors and advanced placement
5 courses based upon the teacher's qualifications and academic
6 interests and the needs of the students. The county boards of
7 education shall, if necessary, make arrangements for the teachers
8 to attend a training program;

9 (4) Beginning in the school year 1991, each county board shall
10 provide in grades nine through twelve honors and advanced placement
11 courses as provided under subsection (a) of this section.

12 (c) The state board shall designate one employee who is an
13 expert in the area of higher education financial aid, including,
14 but not limited to, loans, grants and work studies, to work on a
15 full-time continuous basis with high school counselors to ensure
16 that all high school students are informed of the availability of
17 financial assistance to attend college.

NOTE: The purpose of this bill is to provide an annual \$5,000
bonus to teachers of advanced placement math and science classes.

Strike-throughs indicate language that would be stricken from
the present law, and underscoring indicates new language that would
be added.